

Course Title: Project Management – On Site

Course Length: 3 days

Time Online: N/A

Time in Class: 24 hours

Time in Lab: N/A

Class Size: Minimum 6 / Maximum 20

Price Per Student: \$1,355.00*

Location: Company Site

Course Description:

Projects are a part of our life. Whether they are at work or at home, an organized approach to project management will enhance the successful completion of the endeavor. In most cases, projects involve bringing a number of individuals together from different functional disciplines for a common goal or purpose. Whether it is the design and development of a new product or service, building a home or organizing a family reunion, using project management tools and techniques allow for a systematic approach to determine the scope of work, the steps/tasks needed to accomplish the project, a logic flow of tasks leading to a schedule that identifies the critical path. Additionally, identifying the key resources like contractors, equipment, facilities, employees with the appropriate skills to participate in the effort. The technical dimensions and tools of project management need to be coupled with an understanding of the behavioral and business implications for a holistic approach to project management. Whether you are a member of the team or a newly minted project manager, having the right tools in your toolbox and un-derstanding the business and people context, will enhance your ability to be a part of a successful effort.

This course is well suited to engineers, managers, technicians, and other staff including those with primary roles in marketing, service, etc.

Lab Projects Description:

Hands-On Experimental Lab projects are not included in this course, however, it does include many hands-on applications that are conducted within the classroom setting. These are shown in the syllabus below.

Course Learning Objectives:

Students who successfully complete this course will have a strong understanding of how to apply project and program management techniques in automotive engineering. Students will be able to apply the project management tools as well as use the behavioral dimensions or "soft skills" associated with managing project teams. This holistic and integrative approach leads to success-ful management of projects and programs. The key learning objectives are to:

• Describe the behavioral, organizational, and technical/structural components of project management for successfully managing a project and team.

^{*} Price based on minimum enrollment, subject to change

- Identify, describe, and apply all stages of the project life cycle to a real-life project.
- Apply the project management concepts, techniques, and tools to facilitate strong decision making for project managers and team members. Tools include Stakeholder Analysis Statement of Work, Project Charter, Work Breakdown Structure, Network Diagram/Critical Path, Resource Management, Budgets, and Risk Management.
- Develop problem solving, team building, negotiation, communication, and decision-making skills.
- Apply the knowledge learned to develop a comprehensive project plan.

Course Content / Syllabus:

Behavioral and Management Dimensions of Project Management

- Project Management Defined
 - o What is project management?
 - o Project versus programs
 - Need for project management
 - o Project goals metrics
 - o Project environment
 - Where is project management appropriate
 - o Project management standards, PMI and PMBOK
- Systems Approach
 - o Systems and systems thinking
 - Concepts and principles
 - o Systems engineering
- Project Organization
 - o Formal organization structure
 - o Requirements of project organization
 - o Differentiating different forms of organization structures
- Leadership, Teams, Project Roles and Responsibilities
 - o Project manager responsibilities
 - o Project manager authority and qualifications
 - o Roles of project teams and team members
 - Project stakeholder engagement
- Stakeholder Management (Customer Interaction)
 - Stakeholder identification
 - Stakeholder analysis
 - Stakeholder engagement plan
- Project Selection and Portfolio Management (Strategy)
 - o Project portfolio management
 - Methods for assessing individual projects
 - Methods for comparing and selecting projects
- Communication Skills, Negotiation, Conflict Management
 - o Project communication plans
 - Methods for communicating
 - Negotiation in context of project management
 - For resources
 - For money/budget
 - Techniques
 - Dealing with difficult people

Technical Dimensions and Applications of Project Management

- Project Life Cycle
 - o What is it
 - o Systems development cycle
 - o Project feasibility
 - Project proposal
- Project Definition and Project Charter
 - Project boundaries
 - Statement of work
 - o Project charter using PMBOK as a guide
- Work Breakdown Structure
 - Task identification
 - o Grouping of tasks
 - Work breakdown structure
 - Work packages
- Project Scheduling Tools
 - o Network Diagram and Critical Path
 - Task relationships
 - Critical path calculation
 - PERT
 - Variability of activity duration
 - Gantt Chart
 - Translating the network diagram to the Gantt chart
 - Milestones
- Resource Management including equipment, facilities, vendors, and people
 - o RACI
 - o Resource breakdown structure
 - Constraint management
 - Leveling resources
- Cost Estimation and Budgeting (Financial Acumen)
 - Cost categories
 - Cost estimates
 - Estimating process
 - o Budgets
- Project Quality Management
 - o Concept of quality in context of project management
 - Quality management tools
 - o Issues log
- Project Procurement and Contracting
 - Vendors and suppliers
 - Contracting and subcontracting
 - Statement of work
 - Different types of contracts
- Project Risk Management
 - o Risk identification
 - o Risk assessment and analysis
 - o Risk response planning
 - o Risk monitoring and response

- Project Execution, Monitoring, and Control
 - o Project monitoring and control
 - o Performance analysis
 - o Earned value management
- Project Closeout
 - Project evaluation
 - o Project management information systems
 - o Informal communication
 - o Project termination and closeout
 - o Lessons learned
- Student Assessment (Exam)
- Course Evaluations